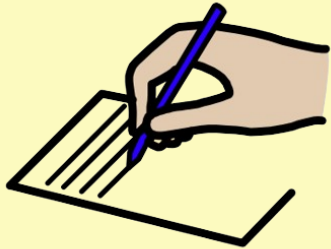




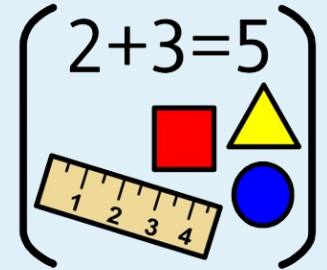
# Nursery



Term: Summer 1 —2024



“Our community, growing and learning together with Christ”



## Literacy

### Word Reading:

Develop their phonological awareness, so that they can: - spot and suggest rhymes - count or clap syllables in a word - recognise words with the same initial sound, such as cat and cup.

### Comprehension:

Engage in conversations about stories they have listened to — express simple likes and dislikes.

Retrieve answers from a story answering what and who questions.

Learn new vocabulary linked to stories, rhymes, non-fiction and poems.

Join in with repeated refrains in familiar stories.

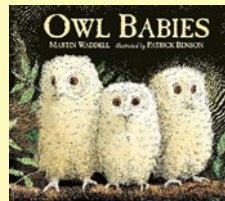
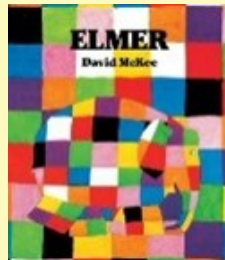
### Writing:

Understand writing has a purpose (e.g. to tell some something).

Pretend play.

Copying letters from their name.

We shall use these books to explore and apply these skills.



## Numeracy

### Non-Number:

**Measures:** Make comparisons between objects relating to size, length, weight and capacity.

**Pattern:** Begin to describe a sequence of events, real or fictional, using words such as 'first', 'then'...



### Composition of Number:

There are 3 bears altogether.

**Link Numbers and amounts:** Matching the right number of objects to match the numeral up to 5.

**Displays-** quantities and numerals up to 5. Labelled pots/crates with numerals up to 5- 3 cars, 2 pencils “How many pencils should be in this pot?”

**Subitising 1 to 3:** Recognising small groups of 1, 2, 3.

Regular sequence counting of 1, 2, 3 eg. Rocket launch countdowns.

Using items around the classroom to count and repeat the last number.



# Nursery

## Term: Summer 1 –2024

### Communication & Language

#### Listening, attention and Understanding:

Begin to listen to longer stories and recall some key events. Begin to pay attention to more than one thing at a time. Understand clear 2 step instructions.

#### Speaking:

Retell familiar Nursery and Number rhymes. Speak in longer sentences (4 to 6 words). Start a conversation and take turns speaking and listening.

### Physical Development

#### Fine Motor Skills:

Use one-handed tools such as paintbrushes, pencils and scissors.  
Make snips in paper using scissors.  
Snips paper moving scissors forwards.

#### Gross Motor Skills:

Change direction on trike  
Demonstrate control on a balance bike using alternate feet and be able to change direction  
Hold a position (balance) during games such as on one leg

### Personal, Social, Emotional Development

#### Keeping Safe:

Keeping Safe, children learn practical ways to stay safe inside and out, about bodily privacy (including the NSPCC PANTS message that 'privates are private') and the importance of talking to their 'special people' if anything troubles them. All these topics are underpinned by the religious teaching that we are created and loved by God, with bodies and minds that He wants us to keep safe.

### Understanding the World

Science: Light & Shadows.

Geography: Weather Observations.

History: Lives of people around us. Nurses & Firefighters.

### Expressive Arts & Design

#### Creative Arts: Salt Painting

Painting imaginative designs with salt; experimenting with colour and texture; describing the processes they have used.

#### Music: Transport

Using their voices, bodies and instruments to explore different types of transport, identify and mimic transport sounds and interpret and perform a simple score.

### P.E. Lessons

#### Ball Skills: Feet

Explore moving with a ball using our feet.

Develop moving with a ball using our feet.

#### Balance Ability:

Developing core skills and balance to ride a tricycle.

### Celebrations & Traditions

Autism Acceptance Week: 2nd April

World Health Day: 7th April

Eid: 11th-12th April

World Art Day: 15th April

Earth Day: 22nd April

St. George's Day: 23rd April

Space Day: 3rd May

Mental Health Awareness Week: 15th May

Pentecost Sunday: 19th May

May Procession: 24th May

### Wider Experience

Faith Fortnight: 20th May